NEW PERSPECTIVES

Using mental imagery to improve literacy in both French and English

Utiliser les images mentales pour améliorer la lecture et l'écriture en anglais et en français, simultanément

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Special Offer for French Schools

- Sign up at www.visualkids.eu and you will receive 3 emails with introductory videos attached. Those who gave me their details will have already been mailed.

- **Sophie is currently training as an Empowering Learning Practitioner – is bi-lingual and based in Kingston-upon-Thames.**

- You can train to become an **Empowering Learning Practitioner** and make an instant difference to those you work with. 2-day programme or 6 on-line modules. Price £315+VAT

- We could train a group of French Speaking Practitioners at a reduced price when you organise the attendees and venue. £1300+VAT plus £45 resources per person. Max 10 people. Course would be in English with certain additions for explaining French language implications.

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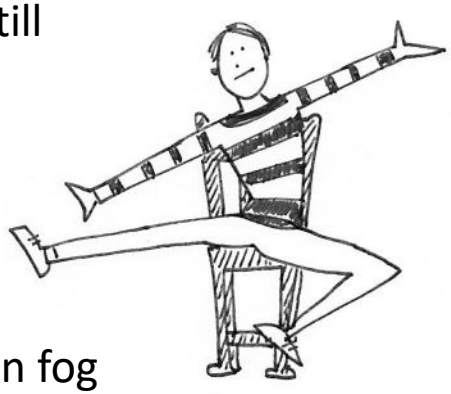
- Next open programmes

NEW PERSPECTIVES

How many people like Freddy do you know?

Debilitating symptoms

- Distraction, can't sit still
- Exhausted
- Wobbly
- Mounting confusion
- Health challenges
- Poor behaviour



- Can't concentrate, brain fog
- Fixed mindset, thinking "I am stupid"
- Literacy and/or numeracy is a challenge
- Reading can be better than spelling
- >> Low self esteem
- >> Disinterested in learning, disconnection from education

Exceptional skills

- Bright, creative
- Amazing mental images and visual memory
- Great at diversion tactics
- Eloquent verbally, not in written work

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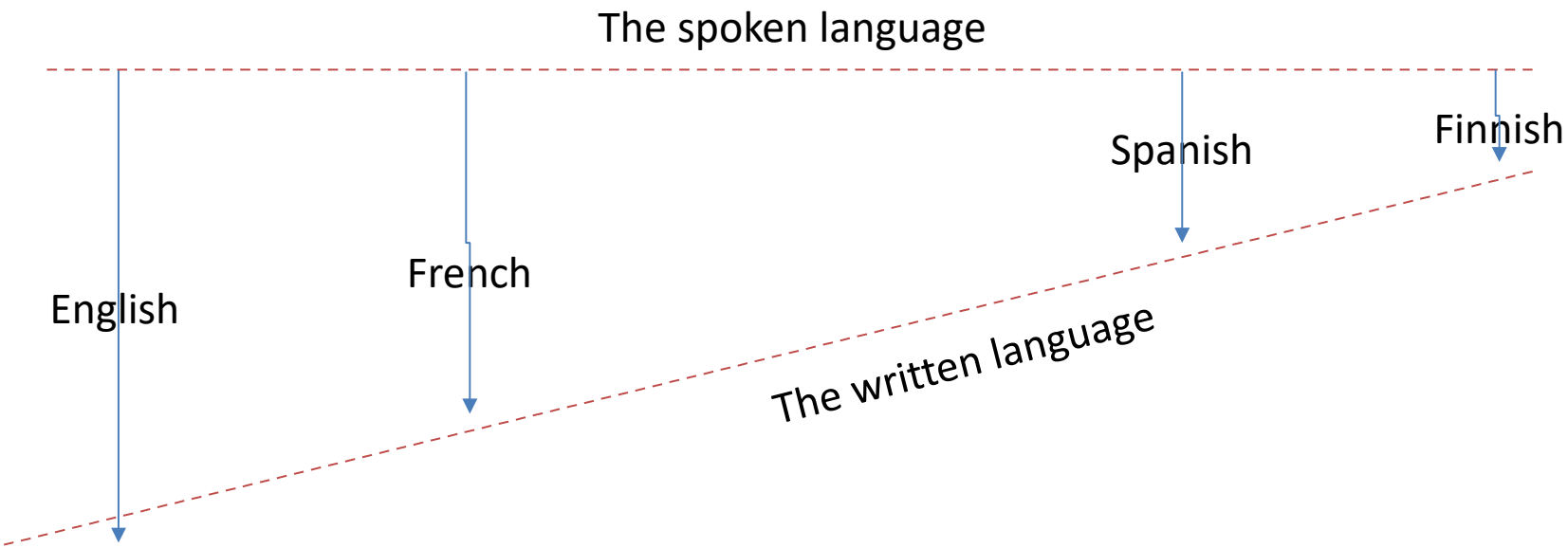
Literacy is a mixture

- Auditory processing
- Visual processing
- Understanding the meaning

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Lets take a look at literacy – the orthographic gap



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e.g. Homophones in French

une amende (a fine)
une amande (an almond)

un comte (a count ex. the count of Monte Cristo)
un compte (an account, a calculation)
un conte (a story)

le poids (weight)
le pois (pea, dot)

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e.g. Homophones in English

sure (a confirmation)
shore (boundary with the sea)

eight (a number)
ate (food digestion)

where (a question)
wear (to wear clothes)
Ware (a town in Hertfordshire)

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What is the difference between Teaching and Learning?

Stage One– Scholastic/Teaching

Multi-sensory teaching.

Delivery of content by teachers, tutors, and/or parents.

Noticing behaviours



Stage Two – Neurological/Learning

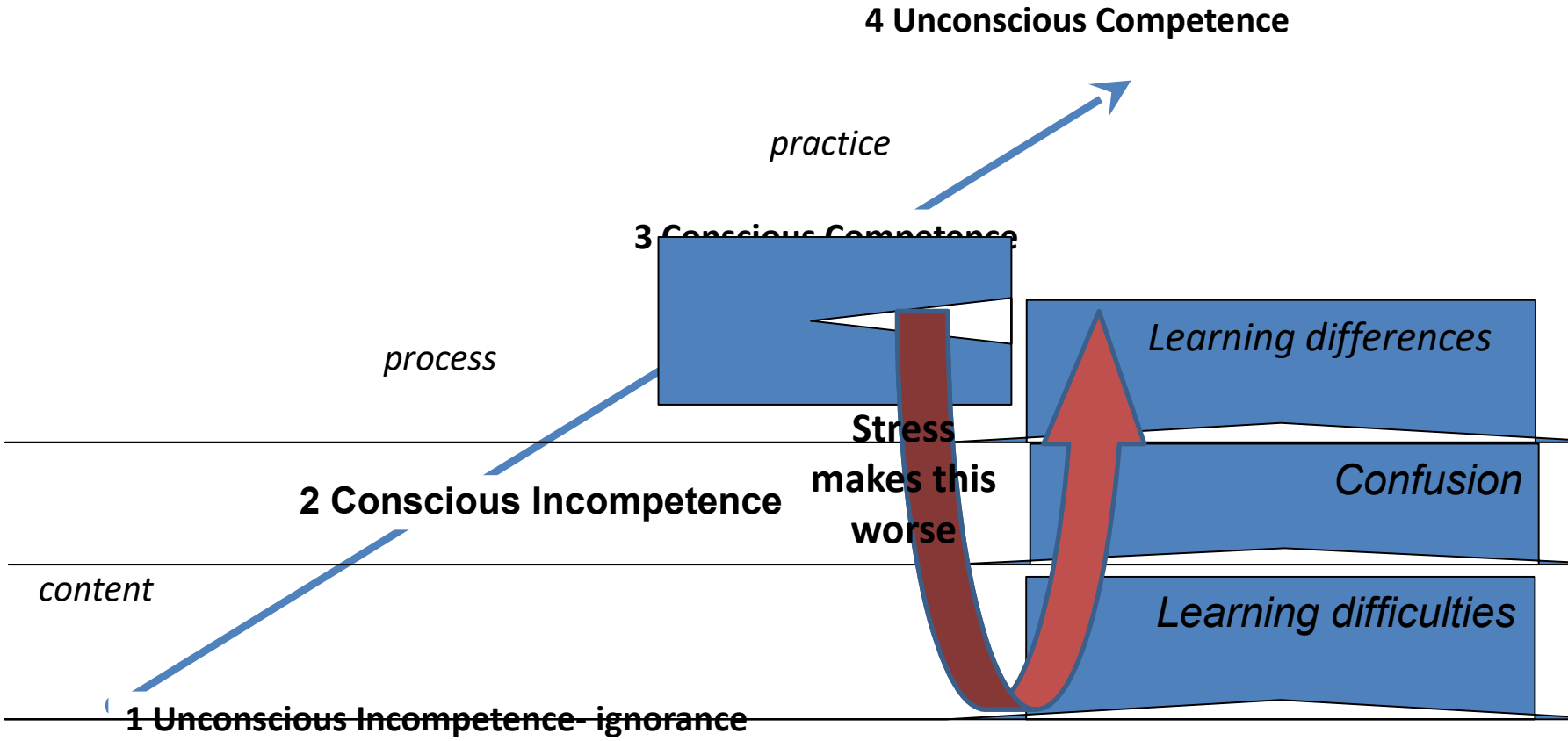
Processing, ordering, storing and retrieving information.

Can be internal chaos – if.....

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When learning goes wrong

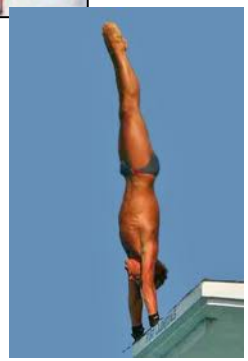


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NEW PERSPECTIVES







Elite sports









1. **Learn how people succeed**
2. **Create a totally focused state**
3. **Run the correct process - you can even visualise tougher parts of a race and picture yourself running through the pain of exertion, feeling your body work despite its fatigue.**
4. **Picture the last mile of the course, the cheering fans, the finish line.**

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NEW PERSPECTIVES

What do you imagine?







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NEW PERSPECTIVES

Using mental images in education

- 100% of people who struggle with literacy or are dyslexic have not progressed from phonics to word recognition (visualising words)
  - Many of them really haven't got phonics well
  - Need phonics for new words and word recognition for ones seen 2-3 times
  - Fluent readers recognise words – a visual skill
  - Visualising words is needed for spelling, especially homophones etc

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NEW PERSPECTIVES

Not just a spelling strategy

- Reading
- Numbers
- Copying down
- Improving handwriting
- Comprehension
- Summarising
- Foreign languages



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NEW PERSPECTIVES

How do people good at literacy, do it?

br_on_to_s_aur_us



brontosaurus



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Can this be taught?

- Everyone can do it
- Especially our very talented creative children
  - Already have good mental images
- Optimum learning state

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When you want to know more

- Read ***Bridges to Success – How to Transform Learning Difficulties.*** *For less than £10 you will be opened up to just what is possible through visual learning – tapping into people's strengths.*

- Look on www.empoweringlearning.co.uk, join mailing list and the blog www.olivehickmott.co.uk. **Ask for a local practitioner. Sophie is currently training as an Empowering Learning Practitioner – is bi-lingual and based in Kingston-upon-Thames**

- Become an **Empowering Learning Practitioner** and make an instant difference to those you work with. 2-day programme or 6 on-line modules – academic skills.

- The **Empowering Pathways to Learning Programme** – Insights and understandings for students with social, emotional and behavioural challenges, including ADHD, Asperger's and Autism

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- Next programmes

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